

LET'S GO Operating Statistics and Readiness to Scale

1. Operating Statistics

Since our founding in 2009, LET'S GO has served over 11,000 low income/high risk students at 85 sites in our Tri-city region of Annapolis, Baltimore, and Washington, DC. Importantly, we have trained 382 teachers to deliver our project-based STEM activities.

The attached chart summarizes LET'S GO's operating statistics for All Years, the Previous School Year (SY 16/17) and year to date for the Current School Year (Summer and Fall semesters of SY 17/18).

2. Readiness to Scale

LET'S GO has development 18 STEM curriculum manuals for students from kindergarten to grade 8 in four technical disciplines: Science/Engineering, Math Enrichment, Robotics, and Computer Programming. The LET'S GO professional team provides our school and youth organization based partners with: planning, teacher training, curriculum manuals, materials, a student data base/tracking system, and outcome evaluation.

We are planning to add 5 new partners in school year 2018/2019 in Baltimore and Washington, DC.

Operating Statistics

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School Year 2017/2018

All Regions

	All Years Fall 2010 - Spring 2017	Previous Year SY 2016/2017	Current Year From data submitted to date (subject to change)
# Organizations Partnering with LET'S GO	42	17	17
# Unique Delivery Sites	85	19	23
# Supported Instructors & Assistants <small>(non unique)</small>	324	203	102
# Professional Development Activites	157	41	31
# Professional Development Participants <small>(non unique)</small>	382	154	104
# Total Students <small>[1] (non unique)</small>	11K	2111	1143
# Registered Students <small>[2] (non unique,)</small>	9087	1610	946
# Unique Students <small>[3]</small>	5295	782	638
# STEM Activities	648	126	68
# STEM Content Hours Delivered <small>[4]</small>	8048	1867	1087
Average # Contact Hours per Activity	14	20	13

[1]"Total Students" represents a head count of all students engaged in the activity, not contingent on student tracking

[2] "Registered Students" are counted for each activity that they are involved with. If a student is involved in two activities he or she is counted twice. Only students enrolled in student tracking.

[3] "Unique Students " represents a single student who may have taken multiple LET'S GO STEM activities. Only students enrolled in student tracking..

[4] "STEM Content Hours Delivered" represents the number of hours of STEM content facilitated at a location

Tracked Student Statistics for SY 2017/2018

All Regions

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	Current Year	Percent % of Total	All Years	Percent % of Total
Participant Activity Count				
Number of Registered Students in LET'S GO STEM Activities (1)	946		9087	
Number of Unique Students (2)	638		5295	
Students who have taken only 1 STEM Activity	370	57.99	3326	62.81
Student who have taken more than 1 STEM Activity	268	42.01	1969	37.19
Student who have taken 2 activities	74	11.60	1120	21.15
Students who have taken 3 activities	94	14.73	425	8.03
Students who have taken 4 or more activities	100	15.67	424	8.01
Ethnic Status				
Minority Students (3)	540	84.64	2977	56.22
Non-Minority Students	26	4.08	793	14.98
Unreported Ethnicity	72	11.29	1525	28.80
Gender				
Female	319	50.00	2442	46.12
Male	300	47.02	2689	50.78
Unreported Gender	19	2.98	164	3.10
Grade Bands				
Elementary: K-5th grade	466	73.04	1157	21.85
Middle School: 6th-8th grade	109	17.08	1360	25.68
High School: 9th-12th grade	45	7.05	1448	27.35
Post-Secondary	0	0.00	118	2.23
Workforce	1	0.16	2	0.04
Unreported Grade	17	2.66	1210	22.85
Location Data				
Organizations Partnering with LET'S GO	17		42	
Unique Delivery Sites	23		85	
Number of STEM Activities	68		648	
Total Content Hours Delivered	1087		8048	
Average # of Contact Hours per Activity	13		14	

Student Served Categories

(1) "Registered" participants are counted for each program that they are involved with. If a student is involved in two activities, he or she is counted twice. Only students enrolled in student tracking.

Student Served Categories

(2) "Unique" represents a single participant who may have taken multiple LET'S GO STEM activities. Only participants enrolled in student tracking.

Student Served Categories

(3) Primarily African-American/Black and Hispanic